

	Outcome CODE	Student Learning Outcome (SLO) Description	CR req	Total in Area	Total GenEd CR
First Year	WRI1	WRITING: Proficiency in various modes of written expression	3	18	
	QR1	QUANTITATIVE REASONING: Interpret and communicate mathematical concepts in verbal, numerical, graphical and symbolic forms	3		
	OC1	ORAL COMMUNICATIONS: Proficiency in oral communications (informational and persuasive modes) in public settings	3		
	FH1	FITNESS/HEALTH: Create and apply a personal lifetime fitness and health strategy	2		
	FH2	FITNESS/HEALTH: Apply health science content to prevent disease or disability and restore or maintain health	2		
	ITML1	INFORMATION, TECHNOLOGY AND MEDIA LITERACY: Ability to recognize when information is needed and to locate, to evaluate, and effectively use and communicate information applying appropriate technologies	3		
	RS1	RELIGIOUS STUDIES: Recognize the diversity and complexity of religious traditions	3		
	RS2	RELIGIOUS STUDIES: Critically examine the origins and developments of religious traditions	3		
	FS1	Develop academic learning and life skills incorporating campus and community citizenship	1		
Bodies of Knowledge	<b>Humanistic &amp; Creative Expression: An appreciation of form, style, function and aesthetics of creative expression.</b>			6	48
	HCE1	HUMANISTIC AND CREATIVE EXPRESSION1: Demonstrate an understanding of the nature of creativity across different forms of expression.			
	HCE2	HUMANISTIC AND CREATIVE EXPRESSION2: Critically analyze creative works in their appropriate social, cultural, and historical context.			
	HCE3	HUMANISTIC AND CREATIVE EXPRESSION3: Engage in the creative process and articulate its relevance to the discipline.			
	<b>Natural &amp; Physical World: Observation and analysis of the basic principles that underlie scientific reasoning and discovery.</b>			6	
	NPW1	NATURAL & PHYSICAL WORLD 1: Demonstrate understanding of the biological, chemical and physical world in relation to the systems and processes that occur at scales from the quantum to the cosmic.			
	NPW2	NATURAL & PHYSICAL WORLD 2: Develop problem-solving skills and utilize the scientific method to describe, explain and predict natural phenomena through laboratory experiences.			
	NPW3	NATURAL & PHYSICAL WORLD 3: Analyze the role of the sciences in public discourse and in addressing societal problems.			
	<b>Philosophical, Ethical &amp; Moral Dimensions: Philosophical, ethical and moral exploration of competing ideas about human nature, liberty, equality, and the consequences of social change.</b>			6	
	PEM1	PHILOSOPHICAL, ETHICAL AND MORAL DIMENSIONS 1: Demonstrate an understanding of ideas about human nature, liberty, equality, and social change.			
	PEM2	PHILOSOPHICAL, ETHICAL AND MORAL DIMENSIONS 2: Critically analyze rational, moral, and ethical criteria as they relate to social choices.			
	PEM3	PHILOSOPHICAL, ETHICAL AND MORAL DIMENSIONS 3: Synthesize competing ideas between social choice and individual values.			
	<b>Social Environment &amp; Human Experience: Understanding how economic, political, and social institutions/systems as well as individuals serve as a basis of a society.</b>			6	
	SEH1	SOCIAL ENVIRONMENT AND HUMAN EXPERIENCE 1: Demonstrate an understanding of the role of individuals, institutions, systems, patterns of governance, and how economic and social institutions serve as a basis of contemporary society.			
	SEH2	SOCIAL ENVIRONMENT AND HUMAN EXPERIENCE 2: Ability to make informed decisions about how policy choices and their consequences affect individuals and society in a social and political context.			
	SEH3	SOCIAL ENVIRONMENT AND HUMAN EXPERIENCE 3: Synthesize and critically reflect on the relationship between the individual and society and how societies are organized, using appropriate evidence-based methods of inquiry.			
	<b>World Heritage &amp; Global Perspectives: Focus on historical and social elements of culture as well as contemporary issues related to society, politics and belief systems.</b>			6	
	WHG1	WORLD HERITAGE AND GLOBAL PERSPECTIVES 1: Demonstrate an understanding of the events that have shaped and continue to shape the contemporary world.			
	WHG2	WORLD HERITAGE AND GLOBAL PERSPECTIVES 2: Demonstrate the ability to articulate differences and similarities across cultures.			
	WHG3	WORLD HERITAGE AND GLOBAL PERSPECTIVES 3: Synthesize and balance information shaping social, cultural and individual identities.			