

**Position:** Assistant Professor of STEM Education (Tenure Track)

**Department:** Education

**Reports to:** Department Chair, Education

**Anticipated Start Date:** Fall 2018

**Job Summary:** Candidates should have the ability and willingness to teach undergraduate and graduate courses in standards-based science education methods, technology, and math for the integrated elementary and adolescent classroom. Other primary responsibilities of the teaching appointment include, but are not limited to, advising students, collaborating with colleagues on joint ventures that serve the department and the College at large, involvement in recruitment and retention efforts, supervision of student teachers in practicum and clinical internship settings, participation in program and curriculum development, involvement in ongoing accreditation initiatives, and establishing a professional growth plan to maintain vitality and currency in the field of STEM education. The normal teaching load per academic year is twelve credits in each Fall and Spring semester.

**Please note that while we are commencing with recruitment efforts for this position, it is understood that hiring will be contingent on funding and enrollment. Candidates invited to interview will be asked to provide three letters of reference. Salary is commensurate with qualifications and experience.**

**Required Qualifications:**

- An earned doctorate in Science Education or a related science content area from an accredited university or college at the time of application is required. Candidates with ABD will not be considered;
- Candidate's specialization must be in integrative STEM Education;
- Evidence of successful teaching at the college or university level;
- Successful K-12 school-based experiences in STEM education;
- State endorsement/licensure through a STEM pathway;
- Experience in the use of instructional technologies to extend learning;
- Experience with various instructional modalities including hybrid, synchronous, and asynchronous online instruction;
- Experience and interest in building partnerships with local schools;
- Ability to conduct research and publish results of scholarly activities;
- Experience in measurement, evaluation, and assessment of learning.

**Preferred Qualifications:**

- Preference will be given to applicants with strong content preparation, knowledge of NYS P-12 Science Learning Standards, and integration of instructional technologies across the curriculum;
- Understanding of evaluation mechanisms and quality assurance systems for continuing teacher education accreditation;
- Knowledge and/or experience in guiding candidates in the implementation of edTPA field assessment;
- Background in instruction of second language acquisition or exceptional learners preferred;
- Comfort with curricular innovations to advance program delivery.

### About St. Francis College:

For over 150 years, the mission of St. Francis has been to provide an affordable, quality education to working class people who otherwise may not be able to attend college. St. Francis College is a private, independent, co-educational urban college whose Franciscan and Catholic traditions underpin its commitment to academic excellence, spiritual and moral values, physical fitness, social responsibility and life-long learning. We educate the whole person for a full, relational life, developing the students' talents and abilities for meaningful, fulfilling careers, as well as for collaborative, service-oriented leadership.

The College strives to offer ample opportunities for students to immerse themselves in the intellectual, cultural and professional opportunities afforded by New York City and to serve the needs of the local community in which they live and study. Our location in Brooklyn Heights provides a confluence of cultures and religious beliefs, mirroring our commitment to maintain and celebrate our diverse student body.

St. Francis College is an Affirmative Action, Equal Opportunity employer and we are strongly committed to increasing the diversity of our faculty, students, and the curriculum. Qualified candidates of diverse ethnic and racial backgrounds are encouraged to apply.

**Interested applicants can apply by clicking [here](#).**