

**ST. FRANCIS COLLEGE**

**THE SMALL COLLEGE OF BIG DREAMS**

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**2006 Catalogue Supplement**

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REL 2301 Central Themes of the Old Testament  
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REL 2501 Contemporary Moral Issues  
REL 2502 Moral Values and Health Issues  
REL 2201 The Christian Tradition  
REL 2401 Catholic Theology  
REL 2102 The American Religious Experience  
REL 2202 Judaism  
REL 2203 Islam  
REL 2104 Religions of Africa and the African Diaspora  
REL 2103 Religions of Asia  
REL 2105 Women in Religion  
REL 4000 and UP Special Topics in Religious Studies  
REL 3601/PHI 308 Introduction to Jewish Thought  
REL 3503 or 4503 Christian Ethics  
REL 3701 Approaches to the Study of Religion  
REL 4995 Independent Study  
REL 4991 Thesis Direction  
REL 5354 Tolkien the Mythmaker

## Academic Policy

### Course Repetition

Students are allowed to repeat courses and attempt to earn a higher grade for classes taken at the College; students are encouraged to repeat any course(s) they have failed as soon as the course is offered again. The policy for the computation of the quality-point index changes for courses repeated in the Fall 2004 semester or later. Effective Fall 2004, when a course has been attempted more than once, only the last grade received for that course will be used to compute the cumulative quality-point index. The previous grade(s) will remain on the transcript, but will not be calculated as part of the cumulative index.

Courses repeated before Fall 2004 follow the previous policy, viz, when the succeeding grade is higher than the previous grade(s), only the higher grade is calculated in the cumulative quality-point index. When the succeeding grade is the same or lower than the previous grade(s), all grades are calculated in the index, but credit is granted only once.

### SFC IBO Policy

Students who present an official transcript from an International Baccalaureate Organization (IBO) may be eligible to transfer credit from the International Baccalaureate Program to St. Francis College. Credits may be awarded if the following criteria are met:

#### I. Diploma Awarded

- A. If all HL scores average to an overall score of 4, with no one subject's score below a 3, then the student will be eligible for the equivalent of 30 credits.
- B. If the overall score falls below a 4 and/or any one subject score is below a 3, then credits will be awarded on a subject-by subject basis only for HL subjects with at least a score of 4. No SL subjects are eligible for credit.

#### II. Certificate Awarded

- A. HL Subjects: credits will be awarded on a subject-by subject basis only for HL subjects with at least a score of 5.
- B. SL Subjects are not eligible for credit.

Ultimately, all equivalency credits will be reviewed by and granted on a case-by-case basis at the discretion of the Academic Dean.

### Amendment to the Grading System

Effective Fall, 2005, the grading system is expanding to include an additional mark, the *X*. This mark is used to indicate a student's non-attendance in a course. The *X* should be assigned by faculty when a student's name appears on the grading rosters, but:

- (1) the student never attended the course, or
- (2) the student stopped attending before the last date of withdrawal for the semester.

Students who attend any portion of a class after the last date of withdrawal are not eligible for an *X*; they should receive the appropriate letter grade instead (or an *F* if warranted).

When a student officially withdraws from a course, the Registrar's office will assign a mark of *W* which will appear on all grading rosters. Faculty are not permitted to alter the mark of *W*. The mark of *X* is only indicated for students who have not officially withdrawn.

The mark of *X* computes as a failure (*F*).

### Academic Integrity

The College developed a policy defining academic integrity and procedures for dealing with violations of that policy. Matters of academic integrity are distinct from the rubrics of student misbehavior: violations of academic integrity

include cheating, counterfeit work, falsification of academic records, falsification of data or creation of false data, plagiarism, theft (of information), and unauthorized reuse of work. Since a violation of academic integrity takes place whenever anyone undermines the academic integrity of the College or attempts to take unfair advantages of others, the above list cannot be exhaustive. For further information, including the complete policy, procedures, and sanctions, please refer to *The Cord*.

### **Compliance with New York State Education Law**

In accordance with New York State Education Law, Article 129A, the Advisory Committee on Campus Safety will provide upon request all campus crime statistics as reported to the United States Department of Education, [www.ope.ed.gov/security](http://www.ope.ed.gov/security). To request this information, contact the Vice President of Student Affairs and Dean of Students, (718) 489-5214.

Tuition and Fees  
*Effective Fall 2006 through Summer 2007*  
*Subject to change*

**Undergraduate**

**Tuition**

Full-time (Fall and Spring semesters) (12-18 credits).....	\$ 6,750
Full-time per credit in excess of 18 credits.....	480
Part-time per credit (1-11 credits).....	480
Non-credit courses per credit equivalent.....	480

Note: All tuition and fees for the combined B.S. /M.S. Accounting program are the same as undergraduate programs.

**Mandatory Fees** (each semester)

**Full-time Students (enrolled in 12 or more equivalent credits)**

Service Fee.....	\$ 80
Student Activities Fee (Fall and Spring semesters).....	30
Technology Fee (Fall and Spring semesters).....	150

**Part-time Students (enrolled in less than 12 equivalent credits)**

Service Fee.....	40
Technology Fee (Fall and Spring semesters).....	100

**Miscellaneous Fees**

Application Fee.....	\$ 35
Deferred Payment Fee.....	100
Experiential Learning (per petitioned credit).....	160
Late Payment Fee (Fall and Spring semesters).....	min. \$125 – max \$250
Late Payment Fee (Summer semesters).....	75
Readmissions Fee.....	35
Returned Check Surcharge.....	25
Tuition Deposit (non-refundable, applied toward first semester charges).....	200

**Special Course Fees**

ACC 2201.....	\$40
BIO 130, 104, 107, 108, 140, 141, 150, 201, 202, 203, 204, 206, 250, 300, 301, 302, 303, 310, 320, 405, 420.....	70
CHE 1101, 1102, 1201, 1202, 2001, 2050, 2101, 2102, 3001, 3002, 4001, 4002, 4050.....	70
COM 308.....	165
COM 401, 402, 501.....	100
FA 404, 405.....	50
IT 101, 103, 104, 105, 201, 203, 205, 210, 220, 250, 270, 301, 309, 310, 311, 313, 320, 340, 404, 410, 425, 440, 480, 500.....	40
NUR 321, 323, 421.....	70
PHY 2001, 2002 .....	70
PSC 3450.....	40
PSY 101, 300.....	40
SCI 1001, 1002.....	70

## Revised Academic Calendar

### Intersession (Winter) 2007

Tuition due for 07/IS and 07/SP .....	Wed, Dec 27, 2006
Late Payment fee for 07/IS and 07/SP begins .....	Thurs, Dec 28, 2006
New Year's Holiday-No Classes; <i>Library and Administrative offices Closed</i> .....	Fri, Dec 29, 2006– Mon, Jan 1, 2007
Classes begin-07/IS .....	Wed, Jan 3
Last day to add 07/IS .....	Thurs, Jan 4
Mark of <i>W</i> begins for course withdrawals .....	Fri, Jan 5
Last day to file Pass-Fail Option .....	Fri, Jan 5
Last day to drop .....	Wed, Jan 10
Classes end .....	Fri, Jan 12
Martin Luther King, Jr., birthday-No classes <i>Library and administrative offices closed</i> .....	Mon, Jan 15
Grades due to Registrar's Office by 5 p.m. ....	Tues, Jan. 16

### Spring 2007

Classes begin .....	Mon, Jan 22
Commencement for 06/FA and 07/IS graduates .....	Thurs, Jan 25
Last day to add .....	Mon, Jan 29
Mark of <i>W</i> begins for course withdrawals .....	Tues, Jan 30
Last day to file Pass-Fail Option .....	Fri, Feb 16
President's Day-No Classes <i>Library and administrative offices closed.</i> .....	Mon, Feb. 19-Tues, Feb 20
Midterm grades due to Registrar's Office by 5 P.M .....	Fri, Mar 2
Spring Recess-No classes .....	Mon, Mar. 5-Fri, Mar 9
Advising for 07/SU and 07/FA begins .....	Mon, Mar 12
Web Registration appointments for 07/SU and 07/FA begin.....	Mon, Mar 19
Last day to drop .....	Wed, Mar 28
Easter Recess-No classes .....	Wed, Apr 4 -Mon, Apr 9
Library and administrative offices closed .....	Thurs, Apr 5-Mon, Apr 9
Registration Appointments end .....	Fri, Apr 13
Classes end .....	Mon, May 7
Study day-No classes .....	Tues, May 8
Final Examinations .....	Wed, May. 9- Tues, May 15
Tuition due for 07/S1 and 07/S2 .....	Wed, May 16
Grades due to Registrar's Office by 5 P.M.....	Thurs, May 17
Commencement.....	Mon, May 21
Memorial Day- <i>Library and administrative offices closed.</i> .....	Mon, May 28

## Layout of College

During the Summer 2004, the College renumbered all classrooms and offices to prepare for the new Academic Center. The mezzanine just above the ground level (formerly 1M) is now called the second floor; all floors above the mezzanine count one higher than before Summer 2004. Thus, the second floor became the third floor, and third floor became the fourth floor, and so on. The floor below the ground level is the cellar, and the floor below that is the subcellar. Rooms in the cellar and sub-cellar begin with C and S, respectively.

In addition, all room numbers are now four digits. The first digit indicates the new floor, the second digit indicates the zone or general area within the floor, and the final two digits indicate the exact location of the room.

Zones correspond to the former building designations. The Residence Building is zone O, the Physical Education Building is zone 1, the Science and Connecting Buildings are zone 2, the Arts Building is zone 3, and the new Academic Center will become zone 4.

To illustrate this example, consider classroom 300S. This is now a fourth-floor room number, so the first digit is 4. Since this room is in the Science Building, the second digit is 2. The location is 13. Thus, 300S is now 4213.

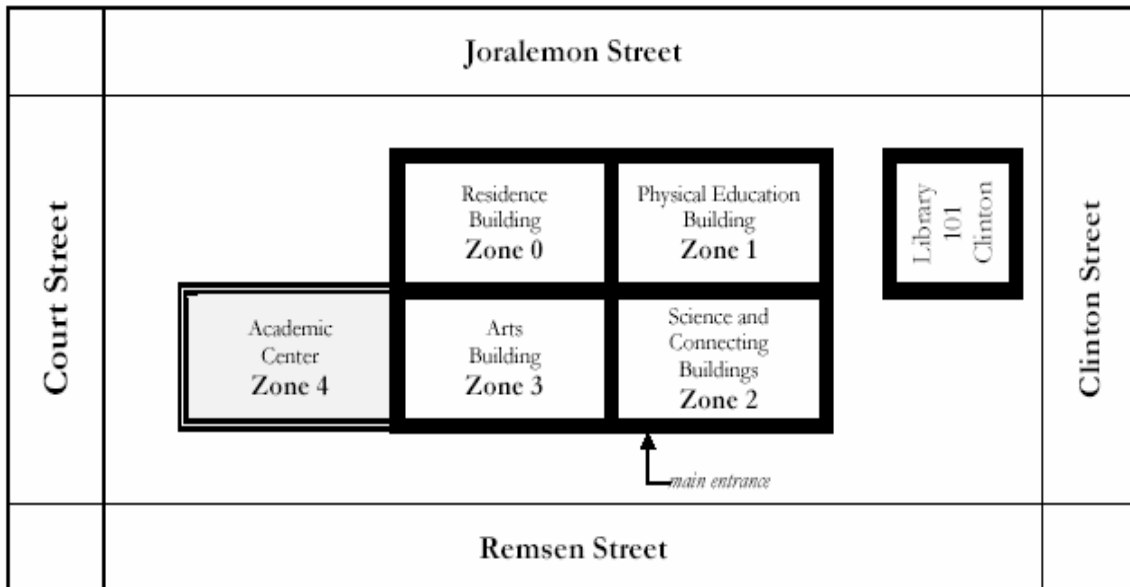


Fig. 1. Campus Map, Fall 2004



## Location of Offices and Facilities

Department	Room	Phone
Academic Affairs (Academic Dean).....	8312.....	5308
Academic Enhancement Services.....	3002.....	5274
Accounting and Business Law (Academic).....	5003.....	5283
Accounts Payable.....	7320.....	5401
Admissions.....	2002.....	5200
Allied Health.....	5318.....	5321
Alumni Relations.....	4000.....	5362
Athletics.....	4102.....	5490
Biology.....	4302.....	5324
Biology Labs.....	5201, 5210, 5213.....	5288
Bookstore.....	C300.....	(718)855-3649
Cafeteria.....	Acquista's Food.....	5204
Callahan Conference Center.....	First Floor	
Campus Ministry.....	1304, 1315.....	5493
Career Development.....	2311.....	5360
Chapel.....	First Floor	
Chemistry.....	7202.....	5295
Chemistry Labs.....	6201, 5213, 7210.....	5392
College Relations.....	7304.....	5370
Communication Arts.....	7003.....	5287
Communications (Administrative).....	7308.....	5466
Communications Lab.....	4201	
Communications Television Studio.....	7402.....	5327
Computer Labs.....	4205, 4212, 4213	
Counseling Center.....	6220.....	5335
Criminal Justice.....	3201.....	5435
Development.....	8301.....	5443
Economics.....	5320.....	5266
Education.....	5311.....	5282
English.....	6005.....	5217
Executive Vice President.....	7305.....	5349
Facilities Management.....	5012.....	5203
Fine Arts.....	6004.....	5325
Fitness Center.....	C209.....	5448
Foreign Languages.....	6004.....	5325
Foreign Student Advisor.....	2305.....	5215
Founders Hall.....	First Floor	
Freshman Studies.....	3006.....	5312
Graduate and Professional Studies.....	3212.....	5460
Greenhouse.....	8206	
Gymnasium.....	First Floor and Genovesi Center	
Health Services.....	2310.....	5366
History.....	7008.....	5332
Honors Program.....	6005.....	5217
Human Resources.....	6310.....	5253
Information Systems (Administrative).....	3202.....	5444
Information Technology (Academic).....	4302.....	5324
Institutional Planning and Research.....	8301.....	5309
Instructional Computing.....	4211.....	5384

<b>Department</b>	<b>Room</b>	<b>Phone</b>
International Cultural Studies.....	6004.....	5325
Library Reference.....	2400.....	5307
Library Stacks.....	2400.....	5205
Management (Academic).....	5001.....	5347
Mathematics.....	3212.....	5396
Montage.....	2314.....	5492
Nursing (Academic).....	4311.....	5267
Payroll.....	7316B.....	5250
Philosophy.....	6009.....	5229
Political Science.....	7008.....	5332
Pool.....	Sub-Cellar.....	5252
President.....	8302.....	5254
Psychology.....	7204.....	5286
Purchasing.....	7312.....	5474
Registrar.....	2000.....	5242
Religious Studies.....	6008.....	5235
Social Studies.....	7006.....	5232
Sociology.....	3201.....	5435
Special Events.....	7304.....	5372
Student Activities.....	2303.....	5215
Student Affairs (Dean of Students).....	3307.....	5213
Student Financial Services.....	2001.....	5255
Student Government Association.....	2304.....	5334
Student Government President.....	2306.....	5334
Study Abroad.....	5008.....	5201
Voice.....	2312.....	5212
Yearbook.....	2314.....	5257

## Update to Core Curriculum

The core curriculum is the cornerstone of St. Francis College and supports its goal to graduate educated, well-rounded students prepared to enter a changing world. The cultivation of critical awareness is one of the primary objectives of the Core, enabling students to use intellectual skills and fundamental knowledge. It helps students develop reading, writing, verbal, and computing skills necessary to analyze and synthesize information, construct arguments, and identify and solve problems. At the same time, the Core provides groundwork for the student's successful in-depth study of one or more disciplines.

Core Courses	Associate's Degrees	Bachelor of Science in Special Studies	All Other Baccalaureate Degrees
COM 203 Fundamentals of Speech .....	3	3	3
WRI 1100 Writing in the Public Sphere <sup>1</sup> .....	3	3	3
Any AML, BRL, or LIT course 2100–2999.....	3	—	3
Fine Arts, select <b>ONE</b> of the following courses.....	3	3	—
FA 401 Music of the Western World			
FA 402 Orientation in Art			
FA 403 Music of Many Cultures			
Music, select <b>ONE</b> of the following courses .....	—	—	3
FA 401 Music of the Western World			
FA 403 Music of Many Cultures			
FA 402 Orientation in Art .....	—	—	3
HIS 1201 History of the United States: 1896 to Present.....	3	3	3
Liberal Arts elective <sup>2</sup> .....	—	—	3
Natural Science or Mathematics <sup>3</sup> .....	6	3	6
Philosophy Group A, select <b>ONE</b> of the following courses....	3	3	3
PHI 1101 Basic Problems in Philosophy			
PHI 1114 Reasoning and Argumentation			
Philosophy Group B, select <b>ONE</b> of the following courses ....	3	—	3
PHI 2201 Theories of Human Nature			
PHI 2203 Theories of Knowledge			
Philosophy elective 3000 or higher.....	—	—	3
REL elective (any 100- or 200-level) .....	—	—	3
SOC 1000 Principles of Sociology.....	3	3	3
<b>Total</b>	<b>30</b>	<b>21</b>	<b>42</b>

<sup>1</sup> Students who achieve a superior score on the placement test or who meet other criteria established by the English department may be exempt from the WRI 1100 requirement and substitute another English course.

<sup>2</sup> Liberal arts must be selected from AML, BIO, BRL, CHE, COM, DRA, ECO, ENG, FA, FRE, HIS, HS, ICS, ITA, LAT, LIT, MAT, PHI, PHY, PS, PSY, REL, SCI, SOC, SPA, SS, or WRI listings.

<sup>3</sup> Natural Science courses must be selected from BIO, CHE, PHY, or SCI listings.

## Updates to Programs of Study

### BS in Professional Studies [Formerly known as Special Studies]

#### Program Mission

The Bachelor of Science in Professional Studies is a degree completion program designed especially for working adults and other nontraditional learners. The Professional Studies program provides students with the flexibility to tailor their educational experiences to meet both personal and professional objectives. At the same time, the program provides sufficient academic structure to maintain the high standards of a St. Francis College bachelor's degree.

Professional Studies students have the option of designing, with faculty advisement, their own individualized undergraduate degree programs or they can select an interdisciplinary concentration in Organizational Management and Leadership, Management of Technology, or additional area of study. Included in every Professional Studies program is a seven course sequence that fulfills the core curriculum required in traditional majors.

Since adults obtain knowledge in many different ways – through traditional college classes, online courses, work experience, community activities and additional means -- Professional Studies students have a variety of opportunities to earn credit for college-level learning undertaken elsewhere. In addition to transferring a significant number of credits from other institutions, students can also participate in the College's Experiential Learning program, which assists students in earning credit through standardized college-level examinations, portfolio review, and professional training programs.

#### Goals and Objectives

- *To provide a coherent program of study that integrates academic coursework in several areas, lifelong learning, and professional experience within an interactive learning environment.*
- *To provide a blend of academic structure and flexibility that enables students to define and meet their unique educational goals.*
- *To maximize the transfer of credits for courses taken at other postsecondary institutions and through additional college-level experiences.*
- *To enrich students with the skills, discipline, and perspective of a liberal education.*
- *To provide an excellent preparation for career enhancement and/or graduate education.*

#### Program Requirements

Candidates for admission to the Professional Studies program are typically working adults who have previously undertaken significant coursework at other postsecondary institutions. Professional Studies students have the option of designing, with faculty advisement, their own individualized undergraduate degree programs or they can select an interdisciplinary concentration in Organizational Management and Leadership, Management of Technology, or additional areas of study (see concentration descriptions below).

To earn a Bachelor of Science in Professional Studies students are required to complete a minimum of 128 credits, broken down as follows:

Core Curriculum.....	21
<i>(See page 13 of the 2005-2007 SFC catalogue for core curriculum requirements. Professional Studies was formerly known as Special Studies.)</i>	
IT 101 .....	3
Area(s) of Concentration.....	33*
Any FIT course or HS 100a .....	2
Additional Liberal Arts electives.....	29-41**
Free electives.....	28-40***
<b>Total credits required .....</b>	<b>128**</b>

\*Note: a maximum of 21 credits may be taken in one department.

\*\*Note: a minimum of 64 credits must be in the liberal arts and sciences. The number of Liberal Arts credits will vary based on number of liberal arts and sciences credits are taken in Area of Concentration.

\*\*\*Note: the number of free electives a student will take will vary based on the number of liberal arts courses taken in the Area of Concentration.

### Professional Studies Concentration in Organizational Management & Leadership (OML)

The OML program is designed for adults in a variety of occupational settings who desire to advance in the workplace or simply accomplish a personal goal of obtaining a bachelor's degree. OML students typically have considerable work experience, a significant number of transferable college credits, and busy personal/professional lives. Effective management and leadership are essential to the success of any public and private organization. The OML program provides students with essential managerial and leadership skills and competencies that will help them succeed in a variety of organizational settings as well as respond to the challenges of a changing workplace. In addition to learning valuable managerial and leadership concepts, OML students are provided with critical oral, written, and interpersonal communication skills; an understanding of important organizational processes; effective supervisory skills.; and the ability to think creatively, critically, ethically, and logically.

Core Curriculum.....	21
<i>(See page 13 of the 2005-2007 SFC catalogue for core curriculum requirements. Professional Studies was formerly known as Special Studies.)</i>	
IT 101 .....	3
OML Concentration.....	33
Any FIT course or HS 100a .....	2
Additional Liberal Arts electives.....	29
Free electives.....	4.0
<b>Total credits required .....</b>	<b>128**</b>

\*\*Note: a minimum of 64 credits must be in the liberal arts and sciences. The number of Liberal Arts credits will vary based on number of liberal arts and sciences credits are taken in Area of Concentration.

#### Concentration Requirements (33 credits)

BUS 101	Organization and Management
BUS 201	Global Business
BUS 250	Business Communications
BUS 342	Business Ethics
HR 201	Management Theory and Practice
HR 304	Human Resources Management
FIN 316	Personal Finance
COM 303	Interpersonal Communications <i>(Prereq: COM 203)</i>
COM 503	Small Group Discussion <i>(Prereq: COM 203)</i>
PSY 313	Group Dynamics
PSY 317	Industrial and Organizational Psychology

### Professional Studies Concentration in Management of Technology (MOT)

The MOT program is designed for adults in a variety of occupational settings who desire to advance in the workplace or simply accomplish a personal goal of obtaining a bachelor's degree. MOT students typically have considerable work experience, a significant number of transferable college credits, and busy personal/professional lives. Effective skills in management and Information Technology are essential to the success of any public and private organization. The MOT program provides students with essential skills in management, computer applications, and information systems that will help them succeed in a variety of organizational settings as well as

respond to the challenges of a changing workplace. In addition to learning valuable managerial and IT skills, MOT students are provided with critical oral, written, and interpersonal communication skills; an understanding of important organizational processes; effective supervisory skills.; and the ability to think creatively, critically, ethically, and logically.

Core Curriculum.....	21
<i>(See page 13 of the 2005-2007 SFC catalogue for core curriculum requirements. Professional Studies was formerly known as Special Studies.)</i>	
IT 101 .....	3
MOT Concentration.....	33
Any FIT course or HS 100a .....	2
Additional Liberal Arts electives.....	41
Free electives.....	28
<b>Total credits required .....</b>	<b>128**</b>

*\*\*Note: a minimum of 64 credits must be in the liberal arts and sciences. The number of Liberal Arts credits will vary based on number of liberal arts and sciences credits are taken in Area of Concentration.*

**Concentration Requirements (33 credits)**

- IT 103      Computer-Based Information Systems
- IT 201      Telecommunications and Networking
- IT 210      Database Management Systems
- IT 301      Project Management
- IT 310      Systems Analysis and Design
- IT 350      Computer and Network Security
- BUS 101     Organization and Management
- BUS 201     Global Business
- FIN 316     Personal Finance
- HR 201      Management Theory and Practice
- HR 304      Human Resources Management

## Updates to Courses of Instruction

### **PSY 1100 General Psychology**

[Renumbered from PSY 100] General introduction to the basic concepts, methods, and findings of contemporary psychology. 3 Credits. Every semester. Day. Offered as needed. Evening.

### **PSY 1101 Introduction to Psychological Research**

[Renumbered from PSY 101] Designed for psychology majors, minors, and undeclared majors with a strong interest in psychology. Introduction to basic principles of research in psychology. Students learn about the scientific method, how to search for and evaluate psychological research as well as conduct simple psychological experiments to illustrate what has been learned in PSY 1100. Students will also learn APA style and basic methods of evaluating data using computer software. 4 Credits. Prerequisite: PSY 1100. Three lecture and two lab hours per week. Fall and Spring. Day. Evening and Summer as needed.

### **PSY 2203 Developmental Psychology I: Child and Adolescent Psychology**

[Renumbered from PSY 203] Human development from conception through adolescence; examination of physical, cognitive, emotional, and behavioral changes. 3 Credits. Every semester. Day. Offered as needed. Evening.

### **PSY 2204 Developmental Psychology II: Adulthood and Aging**

[Renumbered from PSY 204] A study of the adult life cycle covering early, middle, and late adulthood. 3 Credits. Every Spring. Day.

### **PSY 2205 Psychology of Learning**

[Renumbered from PSY 205] Major theories of learning and significant research findings in the areas of learning, memory, motivation, and behavior modification. Students are required to conduct an experimental study as part of the course requirements. Prerequisites: PSY 1100, 1101. 3 Credits. Every Spring. Day.

### **PSY 2207 Tests and Measurements**

[Renumbered from PSY 207] The theoretical framework, underlying principles, and techniques of psychological tests; emphasis is placed upon applied techniques of intelligence testing, interviewing, career assessment, and personality testing. Prerequisites: PSY 1100, 1101. 3 Credits. Every Fall. Day.

### **PSY 2208 Life-Span Development**

[Renumbered from PSY 208] A one-semester course designed to cover all of the significant stages of development including infancy, childhood, adolescence, and adulthood. 3 Credits. Every Semester Day. Offered Evening as needed.

### **PSY 2214 Human Sexuality**

[Renumbered from PSY 214] A social-psychological approach to the study of human sexual behavior. All sexual behaviors [auto-erotic, bisexual, heterosexual, homosexual and others] are studied, along with historical, anthropological, and moral perspectives. 3 Credits. Every Semester Day. Offered Evening as needed.

### **PSY 2225 / HS 305 Coping with Stress**

[Renumbered from PSY 225] This interdisciplinary course explores theories, research, and techniques related to the impact and management of stress. Emphasis upon the application of stress reduction techniques through class exercises in progressive muscle relaxation, autogenic and imagery training, systematic desensitization, assertiveness training, time management, and problem-solving. 3 Credits. Every Semester; Day, Evening.

### **PSY 2230/ED 202 Educational Psychology**

[Renumbered from PSY 230] A study of the application of psychological theory and research to educational practice from a developmental perspective. Topics include: human growth and development, learning theory, teaching effectiveness, and differentiating instruction and classroom management. Technology-assisted education. A grade of

B or higher in this course is required for admission into the teacher education program. Prerequisite: CUMULATIVE INDEX 2.75 OR HIGHER. Field Experience: 15 hours. Fall Semester; Day or Evening.

### **PSY 2231/ED 402 Assessment and Evaluation**

[Renumbered from 231] An introduction to statistical methodology, reliability, and validity applied to formal and informal assessment techniques in the classroom. Development and use of rubrics across the curriculum. Evaluation of high stakes testing programs related to local, state, and national curriculum and learning standards. Prerequisite: A GRADE OF B OR HIGHER IN ED 201 AND ED 202; STUDENT HAS PASSED THE LAST TEST. Field Experience: 15 hours. 3 credits. Every Semester; Day and Evening.

### **PSY 3300 Statistical Methods in Psychology**

[Renumbered from PSY 300] Intended for sophomores. The use of statistics in psychology; descriptive and inferential techniques, prediction, and tests of significance. Use of computers in statistical analysis is emphasized. Prerequisite: PSY 1100 and PSY 1101. Three lecture and two lab hours per week. Proficiency in MAT 070. 4 Credits. Fall and Spring. Day.

### **PSY 3307 Theories of Personality**

[Renumbered from PSY 307] A comparison of major personality theories with special focus on personality development and personality structure. Prerequisite: Three Psychology Courses. 3 Credits. Every Spring. Day. Offered Evening as needed.

### **PSY 3312 Social Psychology**

[Renumbered from PSY 312] Selected topics in conformity, obedience, sexual attitudes and behavior, aggression, prejudice, and the contrast between biological and social views of human nature. Prerequisite: PSY 1100, 1101. 3 Credits. Every Fall. Day.

### **PSY 3313 Group Dynamics**

[Renumbered from PSY 313] An introduction to group processes. Emphasis is placed upon individual members' psychological functioning. Students engage in classroom activities which demonstrate styles and methods of group interaction. 3 Credits. Every Spring and Summer. Day and Evening.

### **PSY 3317 Industrial and Organizational Psychology**

[Renumbered from PSY 317] Psychological theories, methods, research, and specific applications concerning work behavior are discussed. Topics will include selection and evaluation of personnel, training and development, leadership, work motivation, psychological conditions of work, consumer psychology, and the role of psychologists in business environments. 3 Credits. Offered as needed. Day.

### **PSY 3329 Psychology of Women**

[Renumbered from PSY 329] A general survey of the role of women and current modes of psychological adjustment in the face of our changing social structure. 3 Credits. Offered as needed. Day.

### **PSY 3330 / CJ 3070 Addictions I**

[Renumbered from PSY 330] Review of research and theories concerning all forms of addiction, including drug, alcohol, gambling, and sex addictions. 3 Credits. Every Fall and Spring as needed. Day as needed. Evening.

### **PSY 3331 / CJ 3075 Addictions II**

[Renumbered from PSY 331] Review of therapeutic techniques for all forms of addictive behavior. Prerequisite: PSY 3330/CJ 3075. 3 Credits. Every Spring. Evening.



**PSY 3333 / ED 204 The Psychology of the Exceptional Child**

[Renumbered from PSY 333] Psychological, physiological, emotional, and social characteristics of exceptional children are considered. Procedures for assessment and evaluation, placement, and therapeutic interventions are discussed. 3 Credits. Offered as needed.

**PSY 3352, 3353 / REL 352, 353 Images of Human Nature in Western, Non-Literate, and Eastern Cultures: An Interdisciplinary Honors Seminar I, II**

[Renumbered from PSY 352, 353] Students in this seminar are exposed to conceptions of human nature as they have existed in non-literate, Eastern, and Western cultures. The seminar focuses upon both the universal aspects of human experience and on unique historical and cultural conceptions of human identity. These conceptions may be expressed in art, myths, literature, sacred books, philosophical treatises, etc., and are in various ways reflected in day-to-day living. The seminar is team-taught, stresses broad interdisciplinary perspectives, and emphasizes original readings. Visits to plays, operas, movies, and museums form an integral part of the seminar. **For students in Honors Program only.** 3 Credits per semester. Offered as needed. Day.

**PSY 3380 / ICS 380 Cross-Cultural Psychology and Communication**

[Renumbered from PSY 380] An introduction to the theories, methods, and findings of cross-cultural psychology, with special attention given to communication and encounters between members of different cultures. Socialization, moral and personality development, gender roles, abnormal behavior, belief systems, culture contact, culture change, and problems of identity in and across societies are considered. Prerequisites ICS 240-241 or Two Psychology Courses. 3 Credits.

**PSY 4000-4199 Seminar in Psychology**

[Renumbered from PSY 470] This course covers one particular topic for each section offered. Topics include but are not limited to the psychology of multiculturalism, cross-cultural and international psychology, school psychology, clinical and counseling psychology, health psychology, and forensic psychology. Topics are chosen to reflect both the interests of the students and current areas of concern in psychology. Students are allowed to take two seminar courses. Prerequisite: Four Psychology Courses. 3 Credits. Every Spring. Other Semesters as needed and in the Evening as needed.

**PSY 4409 Abnormal Psychology**

[Renumbered from PSY 409] Study of maladaptive behavior focusing on emotions, social behavior, thoughts, and treatment. Emphasis is placed upon the consideration of biological, psychological, and sociocultural viewpoints of abnormal behavior. Prerequisites: PSY 1100, 1101, 2203. 3 Credits. Every Fall and Spring. Day.

**PSY 4411 History and Systems of Psychology**

[Renumbered from PSY 411] The history of modern psychology since the seventeenth century. Emphasis is placed upon the major schools of thought including structuralism, functionalism, behaviorism, psychoanalysis, and humanistic psychology. Prerequisites Four Psychology Courses. 3 Credits. Every Fall and Spring. Day, Evening as needed.

**PSY 4420 Applied Psychology**

[Renumbered from PSY 420] Supervised experience in selected applied settings, which include schools, hospitals, community clinics, social service agencies, city and federal forensic agencies, and business settings. Open to junior or senior psychology majors. Lectures inform students about career choices in psychology and related disciplines. Two lecture hours per week. A 100-hour supervised field experience is required. This course cannot be substituted for ED 404. 4 Credits. Every Fall and Spring. Day.

**PSY 4460 Brain and Behavior**

[Renumbered from PSY 460] Study of the brain and other parts of the nervous system. Topics covered include the organizational structure of the nervous system, and neurological influences upon learning, memory, motivation,

emotion, sleep and arousal, and mental illness. Prerequisite: Four Psychology Courses. 3 Credits. Every Spring. Other Semesters as needed. Day.

### **PSY 4990, 4991 Field Experience in Psychology I, II**

[Renumbered from PSY 421, 422] Observation and supervised experience within selected applied settings. This course does not satisfy the requirement for supervised student teaching and cannot be substituted for ED 404. Prerequisite: PSY 4420. 1-3 Credits per semester. Every Semester. Day.

### **PSY 4995, 4996 Independent Research in Psychology I, II**

[Renumbered from PSY 455, 456] Individual investigation into a topic of research in psychology under the direction of a faculty member of the department. Prerequisite: PSY 4998 AND APPROVAL OF DEPARTMENT CHAIRMAN. 3 Credits per semester. Fall and Spring. Day.

### **PSY 4998 Experimental Psychology I**

[Renumbered from PSY 416] Research methodology emphasizing experimental design. Students learn how to conduct and report upon experimental research. This course partially satisfies the requirement for the senior thesis in psychology. Prerequisites: PSY 1100, 1101, 3300. Three lecture and two Lab hours per week. 4 credits. Every Fall. Day. Offered in Spring as needed.

### **PSY 4999 Experimental Psychology II**

[Renumbered from PSY 417] Research techniques applied in the laboratory and in the field. Students choose a major research topic to investigate. They then conduct the research, which includes a literature review, development of research procedures, gathering of appropriate subjects, collection of data, statistical analysis, and a significant research report guided by the American Psychological Association publication style. Students also present their projects at a Psychology Science Fair held each Spring semester at the College. This course satisfies the requirement for the senior thesis in psychology. Prerequisites: PSY 1100, 1101, 3300, 4998. Three lecture and two lab hours per week. 4 Credits. Every Spring. Day.

### **REL 1101 Survey of the World's Religions**

[Renumbered from REL 101] An introduction to the beliefs and practices of the world's religions, including traditions of indigenous peoples, religions originating in India (Hinduism, Buddhism, Jainism, Sikhism), in China and Japan (Confucianism, Taoism, Shinto), and Abrahamic religions (Judaism, Christianity, Islam). 3 Credits. Every Semester; Day. Offered in the Evening, Spring Semester 2004.

### **REL 2301 Central Themes of the Old Testament**

[Renumbered from REL 202] A study of representative selections from the Pentateuch (the five books of Moses) as well as the historical, wisdom, and prophetic literature of the Old Testament. Literary and historical criticism are used to gain understanding of basic elements of Hebrew biblical faith and practice. Problems and methods of the interpretation of scripture are explored. 3 Credits. Fall Semester; Day.

### **REL 2302 Central Themes of the New Testament**

[Renumbered from REL 203] A study of representative selections from the different types of literature found in the New Testament. Literary and historical criticism are used to gain understanding of basic elements of the faith and practice of the earliest Christians. The synoptic Gospels, the Johannine literature, the letters of Paul, and the book of Acts are emphasized. Problems and methods of the interpretation of the scripture are explored. 3 Credits. Spring Semester; Day. Offered in the Evening, Spring Semester 2005.

### **REL 2501 Contemporary Moral Issues**

[Renumbered from REL 204] Study of moral issues that are of current importance and Christian ethics on these issues. Selected topics include abortion, new reproductive technologies, genetic research, physician-assisted suicide and euthanasia, the death penalty, sexual ethics, race, war and nonviolence, and the environment. Student

participation, analysis, and discussion. Prerequisite: Sophomore standing. 3 Credits. Every Semester; Day. Offered in the Evening, Spring Semester 2005.

### **REL 2502 Moral Values and Health Issues**

[Renumbered from REL 205] A study of important moral issues which arise in the practice of the health professions. These include abortion, genetic research, physician-assisted suicide and euthanasia, transplant and sale of organs, and ethical aspects of the doctor-patient relationship. Allocation of resources for health care and the role and ethical nature of the health professions within society as a whole are considered. 3 Credits. Fall Semester; Evening.

### **REL 2201 The Christian Tradition**

[Renumbered from REL 212] A historical introduction to Christianity, from Christian beginnings through the Middle Ages and the Protestant Reformation to Christianity in the modern world, covering major doctrinal and historical developments. 3 Credits. Every Semester; Day.

### **REL 2401 Catholic Theology**

[Renumbered from REL 220] An introduction to Roman Catholic theology, including sources of the tradition and recent history. The course gives attention to the early Church and important figures including, St. Augustine, St. Thomas Aquinas, and others. It also covers teachings of modern Popes, the Second Vatican Council, the new Catechism, and major Catholic theologians of the 20<sup>th</sup> century, examining basic themes and the Church's response to critical contemporary issues. 3 Credits. Fall Semester; Day.

### **REL 2102 The American Religious Experience**

[Renumbered from REL 234] An inquiry into the mutual interaction of religion and culture in American society, including aspects of Catholicism, Protestantism, and Judaism. Attention is given to distinctly American forms of religion, including the Black churches, Native American religions, sectarian movements, and American religious pluralism. 3 Credits. Offered as needed; Day.

### **REL 2202 Judaism**

[Renumbered from REL 245] An introduction to Judaism concentrating on teachings (creation, revelation, and redemption), values, customs, rituals, and liturgy that define it as a religion as well as the texts (Torah, Talmud) and institutions (Yeshiva, Synagogue) in which they are preserved and the role played by historical circumstances in shaping them. Attention is paid to major Jewish movements (Orthodox, Hasidic, Conservative, and Reform) 3 Credits. Offered as needed; day.

### **REL 2203 Islam**

[Renumbered from REL 246] An introduction to Islam taught in historical perspective from the life of the Prophet Muhammad, the Qur'an and Traditions, early leadership and the expansion of Islam, Shi'ai Islam, Sufism and Islam in Asia, and the Americas. Attention is given to the Islamic movement and its impact on international affairs as well as other contemporary issues. 3 Credits. Offered as needed; Day.

### **REL 2104 Religions of Africa and the African Diaspora**

[Renumbered from REL 251] A study of the religions of African peoples and peoples of African origin. These include major themes of traditional African religions and studies of selected African cultures and the history and influence of Islam and Christianity in Africa. The course deals with forms taken by African religions in the Americas, including African-American Islam and African-American Christianity. 3 Credits. Offered as needed; Day.

### **REL 2103 Religions of Asia**

[Renumbered from REL 252] An introduction taught in historical perspective of South and East Asia religions, including Hinduism, Buddhism, Jainism, and Sikhism in India and Confucianism, Taoism, and Shinto in China and Japan. The course deals with major concepts and practices of these traditions and modern developments, including the rise of new religious movements. 3 Credits. Offered as needed; Day.

**REL 2105 Women in Religion**

[Renumbered from 206] This course will explore the images and roles of women in a number of the world's religious traditions, including Judaism, Christianity, Islam, Hinduism, Buddhism, Chinese religions, Indigenous tradition and new religious movements. Ideas of the divine as feminine or masculine, ways in which women have been represented and women's actual practices and experiences will be explored. Modern movement and issues will be included. 3 credits. Offered as needed. Day.

**REL 4000 and UP Special Topics in Religious Studies**

[Renumbered from REL 300] In-depth study of special topics to be announced. Prerequisite: Any 1000 or 2000 level REL course. 3 Credits. Offered as needed; Day

**REL 3601/PHI 308 Introduction to Jewish Thought**

[Renumbered from 308] The Western tradition can be viewed as the encounter of two seemingly irreconcilable ways of understanding the world; philosophy and faith. The former relies on the autonomous exercise of the speculative mind; the latter trusts revelation as the ultimate source of authority and truth. This course examines the Jewish philosophical tradition in light of philosophy and faith and explores whether or not the two are indeed irreconcilable. Prerequisite: PHI 2201 or PHI 2203. 3 Credits. Offered as needed; Day.

**REL 3503 or 4503 Christian Ethics**

[Renumbered from 351] Students in this seminar study key works of important recent and contemporary Christian theologians in the field of ethics in the Roman Catholic, Protestant and Orthodox Christian traditions. The course focuses on methods and central concerns of each theologian such as how do we arrive at moral judgment? What ethical questions are most important in the Christian moral life? The roles of scripture, tradition, reason, and experience in theological ethics shape the inquiry. The course attempts to assess the contribution of each author studied to Christian ethics. Open only to Honors students. 3 Credits. Offered as needed; Day.

**REL 3701 Approaches to the Study of Religion**

[Renumbered from 375] A study of the main methods of the modern study of religions including the history of religions, sociology, psychology, and philosophical and theological approaches. The study is conducted through reading the writings of major scholars of religion. The course is taught in seminar format. Prerequisite: Any 1000 or 2000 level REL course. 3 Credits. Offered as needed; Day.

**REL 4995 Independent Study**

[Renumbered from 401] The course deals intensively in seminar format with specific subjects that are announced. May be taken more than once. Prerequisite: Any 1000 or 2000 Level REL course. 3 Credits. Offered as needed; Day.

**REL 4991 Thesis Direction**

[Renumbered from 401] The course deals intensively in seminar format with specific subjects that are announced. May be taken more than once. Prerequisite: Any 1000 or 2000 Level REL course. 3 Credits. Offered as needed; Day.

**REL 5354 Tolkien the Mythmaker**

[New Course] A study of the works of J. R. R. Tolkien, drawing out their implications for modern culture, ethics, religion and the philosophy of the imaginative art that Tolkien called "myth" or "fantasy." Tolkien was a scholar of the languages and literature of northern Europe. He was also the author of a large body of myth and legend which is the context for the story of *The Lord of the Rings*, as well as essays, poetry, and shorter narratives. All of these disclose varied facets of the complex and profound mind of a singular visionary, and give insight into his vast appeal. Honors seminar. 3 credits. Offered as needed. Day.

**SFC 2001 Managing Your Future and Career**

[New Course] In this course students will take an active role in selecting a major and in planning a career. This course is designed to introduce students to the components of the career planning process by taking and analyzing personality/interests, values, and skill inventories. Students will understand and integrate their results with the intent on narrowing down specific academic and career goals. The course prepares students in relevant skills such as resume and cover letter writing, interviewing, job search, and networking skills. One lecture hour per week. One (1) academic credit.