TOWARD A GLOBAL PSYCHOLOGY:
THEORY, RESEARCH, INTERVENTION, AND PEDAGOGY

Edited by

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Toward a Global Psychology defines the emerging field of international psychology. It provides an overview of the conceptual models, research methodologies, interventions, and pedagogical approaches that are most appropriate to transnational settings. In so doing, the book provides readers with a rich appreciation of how to approach a global psychology as researchers, practitioners, and students. The book’s thorough review of the existing literature on international psychology from around the world provides the knowledge needed to successfully engage in the science and practice of psychology in an increasingly globalized society.

Part One of Toward a Global Psychology, “Welcome to Global Psychology,” introduces the specialty of global psychology and orients the reader vis-à-vis a meta-framework to the following three sections of the book.

The four chapters of Part Two, “The Emergence of Psychology Around the World,” provide a more detailed introduction to global psychology. They address global perspectives on the history of psychology, current trends in psychology worldwide, problems and issues confronting psychologists in the non-Western and developing regions of the world, and the movement toward indigenizing psychology.

The six chapters of Part Three, “Theory, Research, Practice, and Training in Global Psychology,” give a systematic overview of existing and new approaches to the work of globally oriented psychologists: conceptual perspectives, research methods, interventions both psychotherapeutic and macro-social, professional psychology and licensure, and education and training for a global psychology. These chapters reflect the widespread and rapid advance of a more contextually sensitive psychology yet preserve useful applications of mainstream paradigms. As noted above, the distinctive contribution of Part Three, and of the book in general, is its articulation of how psychologists can apply theoretical formulations, investigative methodologies, intervention techniques, and training procedures to explain, study, change, and prepare professionals to respond to global problems and issues that have significant psychological dimensions.

The two chapters of Part Four, “Challenges and Prospects for Global Psychology,” offer practical guidelines for psychologists and psychology students who wish to become involved in psychology around the world and explore scenarios for the future of global psychology.

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Michael J. Stevens and Uwe P. Gielen, Editors

CONTENTS

FOREWORD
Kurt Pawlik

PREFACE
Michael J. Stevens and Uwe P. Gielen

PART ONE: WELCOME TO GLOBAL PSYCHOLOGY
ORIENTATION TO A GLOBAL PSYCHOLOGY
Michael J. Stevens

PART TWO: THE EMERGENCE OF PSYCHOLOGY AROUND THE WORLD
INTERNATIONAL PERSPECTIVES ON THE HISTORY OF PSYCHOLOGY
John D. Hogan and Thomas P. Vaccaro
CURRENT TRENDS IN GLOBAL PSYCHOLOGY
Elizabeth Nair, Rubén Ardila, and Michael J. Stevens
THEORY, RESEARCH, AND PRACTICE IN PSYCHOLOGY IN THE DEVELOPING (MAJORITY) WORLD
Juan José Sánchez-Sosa and Angélica Riveros
DEVELOPMENT OF INDIGENOUS PSYCHOLOGIES: UNDERSTANDING PEOPLE IN A GLOBAL CONTEXT
Uichol Kim and Young-Shin Park

PART THREE: THEORY, RESEARCH, PRACTICE, AND TRAINING IN GLOBAL PSYCHOLOGY
TOWARD A CONCEPTUAL FOUNDATION FOR A GLOBAL PSYCHOLOGY
Fathali M. Moghaddam, Christina E. Ermeling, Maritza Montero, and Naomi Lee
QUALITATIVE RESEARCH METHODS FOR A GLOBAL PSYCHOLOGY
Graham B. Stead and Richard A. Young
PSYCHOTHERAPEUTIC AND RELATED INTERVENTIONS FOR A GLOBAL PSYCHOLOGY
Juris G. Draguns
MACRO-SOCIAL INTERVENTIONS: PSYCHOLOGY, SOCIAL POLICY, AND SOCIETAL INFLUENCE PROCESS
Michael G. Wessells and Andrew Dawes
TOWARD A GLOBAL PROFESSIONALIZATION OF PSYCHOLOGY
Jean L. Pettifor
EDUCATION AND TRAINING FOR A GLOBAL PSYCHOLOGY: FOUNDATIONS, ISSUES, AND ACTIONS
Anthony J. Marsella

PART FOUR: CHALLENGES AND PROSPECTS FOR GLOBAL PSYCHOLOGY
BECOMING INVOLVED IN GLOBAL PSYCHOLOGY
Harold Takooshian and Leyla Faw Stambaugh

EPILOGUE: SOME QUESTIONS FOR THE FUTURE
Michael J. Stevens and Uwe P. Gielen

APPENDIX 1: THE AUTHORS

APPENDIX 2: SAMPLE COURSE SYLLABUS